



RE Long Term Curriculum Map

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 Note: This term should be used to revisit any areas of difficulty.
1	I know that I have to make my own choices.	I talk about parts of my life that I find interesting.	I can retell some parts of a religious story.	I can recognise religious objects, people and place.	I know what some religious words mean.	I can say what is important in my life and compare this to religious beliefs.
			I know about some of the religious things that people do.	I can name some religious symbols.		

2	I can describe my feelings to other people.	I know that other people have feelings.	I can describe some religious ideas from stories.	I can describe some religious objects and places.	I can describe some religious practices.	I can talk about how my feelings may be similar to characters in a religious story.
			I can describe some religious beliefs and events.	I can describe the message or meanings of some religious symbols.		
3	I understand that personal experiences and feelings can influence my actions.	I know the effect of actions on others when I am thinking about moral dilemmas.	I can describe what a believer might learn from a religious story.	I can show I know about religious objects and how they are used.	I can ask questions that have no agreed answers.	I can explain what shared beliefs are about and what is right and wrong and how it affects peoples behaviour.
			I can describe some things that may be the same or different for religious people.	I can show that I know about religious people and how they behave.		
4	I can ask questions about who we are and where we belong, and suggest answers which refer to	I can explain some of the differing ways that believers show their beliefs.	I can make links between the beliefs of different religious groups.	I can explain the practices and lifestyles involved in belonging to a faith community.	I can provide answers that refer to resurrections and reincarnation.	I can explain my own ideas and beliefs about ultimate questions.

	people who have inspired and influenced myself and others.		I have an understanding of moral and religious teachings.	I can explain some of the differing ways that believers show their beliefs.		
5	I can express my own values.	I can respond to the values and commitments of others.	I can see how teachings are shared by different religions.	I can explain how religious life and practices affect the lives of individuals and communities.	I can explain using the correct terminologies, how religious beliefs can be interpreted.	I recognise and express my own identity and link this to my learning.
6	I can express insights into the relationship between beliefs and world issues.	I can explain why people belong to religions.	I can explain how belonging to a religion may mean different things to different people, even within the same religion.	I can say what religions teach about some of the big questions of life.	I can say what different practices and ways of life followers of religions have developed.	I can show how religious activity in today's world has been affected by past and by traditions.
<b>KS3</b>	<p>Key Stage 3</p> <p>Based on the Ealing plan for RE and tailored to meet the needs of YP and the local area</p>					

7	<b><u>KS3.1: Belief and practice: Buddhism(link is external)</u></b>	<b><u>KS3.2: Belief and practice: Humanism(link is external)</u></b>	<b><u>KS3.4b: Founders of traditions(link is external)</u></b> (This example focuses on the Buddha; you could also look at the founders of a range of religions)
8	<b><u>KS3.4a: Religion in writing(link is external)</u></b> Across the main religions in our local community	<b><u>KS3:5: Why do we suffer?(link is external)</u></b>	<b><u>KS3.8: What belief means to me(link is external)</u></b>
	Cross Curricular links	PSHE – Moral Dilemmas History – when religion has impacted on world History English – Mixed metaphors RSHE – considering death and beliefs around death – Relationships	